

Course Code: IDE-BAE 208 (M) 2008

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR III
FINAL EXAMINATION PAPER, MAY 2008

TITLE OF PAPER: EVALUATION

COURSE CODE: IDE-BAE 208

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS:

- 1. ANSWER ALL QUESTIONS FROM SECTION A.**
- 2. ANSWER ANY THREE (3) QUESTIONS IN SECTION B.**
- 3. ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A: COMPULSORY

INSTRUCTIONS: ANSWER ALL QUESTIONS

QUESTION 1

In conducting evaluation why is it necessary that we use several evaluation models? [10 marks]

QUESTION 2

Explain what the following phrase means in evaluation: "Decisions: The ultimate goal of evaluation". [5 marks]

QUESTION 3

Explain the concept of evaluation. [5 marks]

SECTION B

QUESTION 4

Discuss the role of evaluation in adult education. [20 marks]

QUESTION 5

What is the difference between the research and evaluation activity? [20 marks]

QUESTION 6

Compare and contrast the CIPP model and the CSE-UCLA model of evaluation. [20 marks]

QUESTION 7

- (a) Why is the Executive Summary important in reporting evaluation findings? [10 marks]
- (b) Discuss the principles for conducting evaluation. [10 marks]

QUESTION 8

Outline in the correct sequence the steps to be followed in conducting evaluation. [20 marks]