

**UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION YEAR 4)**

**FINAL EXAMINATION
QUESTION PAPER, MAY 2008**

TITLE OF PAPER : LITERACY AND DEVELOPMENT

COURSECODE : IDE-BAE 309 (1 AND 2)

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

- 1. ANSWER TWO QUESTIONS FROM SECTION A AND TWO QUESTIONS FROM SECTION B.**
- 2. ALL QUESTIONS CARRY 25 MARKS.**

THIS PAPER MUST NOT RE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A

QUESTION 1

Define literacy in the context of Swaziland and explain why it has been difficult to eradicate illiteracy and create a literacy surroundings in Swaziland. [25 marks]

QUESTION 2

What role does literacy play in the social, political and economic development of Swaziland? What part does the government play? [25 marks]

QUESTION 3

Discuss illiteracy as a world problem. [25 marks]

SECTION B

QUESTION 4

“Adult literacy has never had much legitimacy in Africa” 1 this statement in relation to (a) personnel (b) salaries of those involved (c) recognition (d) policy. [25 marks]

QUESTION 5

(a) Discuss the social-economic characteristics of illiterate societies.
(b) What are the contributions of literacy training to development in (a) above? [25 marks]

QUESTION 6

Discuss the attributes of a literate person. [25 marks]