

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF ADULT EDUCATION
PART-TIME DIPLOMA IN ADULT EDUCATION YEAR II
FINAL EXAMINATION PAPER MAY 2009

TITLE OF PAPER: METHODS AND MATERIALS IN ADULT EDUCATION

COURSE CODE: AE 201

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER ANY TWO QUESTIONS IN SECTION "A" AND ANY TWO (2) FROM SECTION "B".

THIS PAPER IS NOT TO BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION.

SECTION A: Answer any two questions

QUESTION 1

Designing training programmes and materials for adult learners requires you to consider a number of variables. One such variable is Motivation.

- ◆ Discuss how you can incorporate motivation in your instructional programme (10)
- ◆ List and explain four items you may consider that may motivate your learners (8)
- ◆ While discussing/explaining, give practical examples that show how motivation will be acquired and maintained throughout the training programme (7)

[25 marks]

QUESTION 2

Select any five of the following *learning theorists* and briefly discuss their work while providing relevant examples:

- ◆ Thorndike
- ◆ Pavlov
- ◆ Skinner
- ◆ Gagne
- ◆ Maslow
- ◆ Bandura
- ◆ Gagne
- ◆ Knowles (Malcolm)

[25 Marks]

QUESTION 3

Adult educators in many situations have to utilize certain media to support instruction. Given PowerPoint Presentation and Over Head Projection:

- ◆ Differentiate/contrast the two (10)
- ◆ Explain how you would use them in an instructional programme (10)
- ◆ What consideration would you take in using any of the two (5)

[25 Marks]

QUESTION 4

As an adult educator, you were entrusted to teach a particular group of adults as partial fulfillment for the diploma in adult education requirement. With the aid of examples, briefly explain in a systematic manner how you prepared the instructional programme.

[25 Marks]

SECTION B: Answer any two questions

QUESTION 5

Instructional technology is/are means that instructors use to support their presentation.

- i. List and Describe two instructional technologies you used when conducting your field practical (10)
- ii. Give two advantages and two disadvantages for having used the technologies (10)
- iii. Explain how these supported you in the training programme (5)

[25Marks]

QUESTION 6

When designing instructional programmes, one needs to come-up with content for the programme.

- i. Systematically explain how content is obtained/identified (10)
- ii. Explain how content is treated after being outlined (10)
- iii. Explain why the process has to be the way you have explained (5)

[25 marks]

QUESTION 7

When conducting a community profile, a number of facts are reported such as information on people living in that community, their family structures, levels of education, health, businesses, etc. Given that you have to conduct a Learner profile (not community profile):

- ◆ Discuss how a learner profile is conducted (10)
- ◆ List and explain two types/kinds of information you will get from the exercise (5)
- ◆ Discuss in detail why it is important for the designer to know the above before designing instructional materials. (10)

[25 marks]

QUESTION 8

Given that you are to conduct a programme of sensitising the youth in your community on behavioural change, create a goal and four learning objectives of the programme.

[25 marks]