

End of question Paper

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION YEAR V

FINAL EXAMINATION – MAY 2009

**TITLE OF PAPER : COMMUNITY DEVELOPMENT
STRATEGIES**

COURSE CODE : BAE 407-1&2

TIME ALLOWED : THREE (3) HOURS

**INSTRUCTIONS : ANSWER ALL QUESTIONS IN SECTION A
AND THREE (3) QUESTIONS IN SECTION B**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR**

Section A

Question 1

Ross (1967) categorises community organisation into three (3) separate components: community development, community organisation and community relations

a) What do you understand by 'community organisation'? [5 marks]

b) Identify and discuss Ross's (1967) three (3) approaches to community development
[3 x 5 = 15 marks]

[Total marks = 20]

Section B

Answer four (4) questions from this section

Question 1

With the aid of examples, discuss mass mobilisation as a traditional form of community development, as an everyday activity of personal and political life, as a means of promoting participation and a way of provoking reactions [4 x 5 = 20 marks]

Question 2

Organisation for social action ideally has to start with development of grass-roots leadership. Discuss this statement, giving examples to illustrate your answer [2 x 10 = 20 marks]

Question 3

Discuss popular education as a strategy for raising critical awareness and as a form of direct participation by the people [2 x 10 = 20 marks]

Question 4

a) Describe the concept of 'advocacy' in community development [5 marks]

b) Explain the role of administrative and legislative advocates [2 x 5 = 10 marks]

c) In what way do public advocate represent interests of less-powerful groups [5 marks]

[Total marks = 20]

Question 5

a) Describe the concept of 'leadership' [5 marks]

b) Discuss the need for effective leadership for human development (social, political & economic domains of life) in a rapidly changing society such as Swaziland [3 x 5 = 15 marks]

[Total marks = 20]

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