

Course Code: CAE 102 (M) 2009

**UNIVERSITY OF SWAZILAND**

**DEPARTMENT OF ADULT EDUCATION**

**PART-TIME CERTIFICATE IN ADULT EDUCATION YEAR I**

**FINAL EXAMINATION PAPER, MAY, 2009**

<b>TITLE OF PAPER:</b>	<b>PHILOSOPHY AND HISTORY OF ADULT EDUCATION</b>
<b>COURSE CODE:</b>	<b>CAE 102</b>
<b>TIME ALLOWED:</b>	<b>THREE (3) HOURS</b>
<b>INSTRUCTIONS:</b>	<b>1. ANSWER ALL QUESTIONS IN SECTION "A". 2. ANSWER ANY TWO (2) QUESTIONS FROM SECTION "B".</b>

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN  
GRANTED BY THE INVIGILATOR.**

**SECTION 'A'**

**QUESTION 1**

Define philosophy of adult education and describe how it is applied.  
[20 marks]

**QUESTION 2**

Discuss philosophy as a process using its three activities of philosophizing.  
[20 marks]

**QUESTION 3**

Define the following terms:

- (a) Adult education
- (b) Formal education
- (c) Non-formal education
- (d) Informal education
- (e) Life-long learning

[20 marks]

**SECTION 'B'**

**QUESTION 4**

Identify and describe the four categories /branches of philosophy.  
[20 marks]

**QUESTION 5**

Explain how adult education is implemented in Swaziland through organizations/institutions or agencies.

[20 marks]

**QUESTION 6**

Trace the trend of education in Swaziland before colonialism, during colonialism and after independence.  
[20 marks]