

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**

**DEPARTMENT OF ADULT EDUCATION**

**PART TIME CERTIFICATE IN ADULT EDUCATION YEAR I**

**FINAL EXAMINATION PAPER MAY, 2009**

**TITLE OF PAPER: INSTRUCTIONAL DESIGN AND TECHNIQUES IN ADULT  
EDUCATION**

**COURSE CODE: CAE 103**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS: ANSWER ANY TWO QUESTIONS IN SECTION "A" AND ANY  
TWO (2) IN SECTION "B".**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN  
GRANTED BY THE INVIGILATOR**

**SECTION A: ANSWER ANY TWO QUESTIONS**

**Question 1**

A computer is a technology being used world-wide. Through computers, the World is linked through the Internet.

- ◆ Describe what is an Internet; (5)
- ◆ Discuss how people can communicate through the Internet; (10)
- ◆ Explain how the Internet can benefit Adult learners in Swaziland. (10)

[25 Marks]

**Question 2**

1. Explain the meaning of needs assessment in your own understanding. In your explanation, show how needs assessment is conducted by providing a practical example. (10 Marks)
2. Based on your group/class project, do the following: (15 Marks)
  - ◆ Name the community where you did a needs assessment
  - ◆ Explain how the assessment was conducted
  - ◆ Give at least two needs that were identified and explain how they will be addressed.

[25 Marks]

**Question 3**

Using the andragogy theory (the science of teaching adults) by Malcolm Knowles for reference:

1. Explain why you enrolled in the Certificate Adult Education programme
2. Explain what you have gained in-terms of how to deal with adults in a learning situation or programme
3. Give reasons why you feel that andragogy was not practiced during the course of the year

[25 Marks]

**Question 4**

When instructing adults, there are several methods of imparting knowledge and skills to the learners that an adult educator/facilitator can use.

- ◆ Select and discuss any two methods of your choice for facilitating adult learners (10)
- ◆ Give two advantages and two disadvantages of using the selected methods above (10)
- ◆ Give reasons why you will choose to use the two methods in an instructional programme when facilitating adults in a community setting (5)

[25 Marks]

**SECTION B: ANSWER ANY TWO QUESTIONS**

**Question 5**

When instructing adult learners, you as a facilitator are required to create a lesson plan you will follow during the instruction. Before the actual plan is put together, there are preliminaries you have to do:

1. Based on a topic of your choice, write an instructional goal (5)
2. Based on the goal above, write four instructional objectives (20)

[25 Marks]

**Question 6**

Given the following six implications of the principles of Andragogy in teaching and learning, explain any five while giving a practical example.

- Learners should know why they are studying something.
- Instruction should be task-oriented, and it should take into account the wide range of different backgrounds of learners.
- Learners should be able to relate what is being studied to their personal/professional experiences.
- Learners should be motivated and ready to learn.
- Learners should be involved in the planning and evaluation of their instruction.
- Instruction should be problem-centred rather than content-oriented.

[25 Marks]

**Question 7**

You have been requested by your supervisor to design a training programme for your organisation (Any organisation). The organisation is facing a number of challenges such as low profit, low motivation, bad working conditions and poor quality products. Based on this, address issue 1 below first; based on issue 1, choose 2 or 3 and explain the issue with relevant examples (No.4):

1. Explain in a systematic way how you will find-out what the problem is (10)
2. If training is the solution, which learning theory will you use and why? (10)
3. If training is not the solution, explain what you will do (10)
4. Provide relevant examples when explaining the above (5)

[25 Marks]

**Question 8**

1. Discuss at length on "What is learning" (5)
2. Show how learning takes place by giving clear examples. (10)
3. Support your discussion with one or two theories of learning. (10)

[25 Marks]