

Course Code CAE 202 (M) 2009

UNIVERSITY OF SWAZILAND

DEPARTMENT OF ADULT EDUCATION

PART-TIME CERTIFICATE IN ADULT EDUCATION YEAR II

FINAL EXAMINATION PAPER MAY, 2009

- TITLE OF PAPER** : **ADULT EDUCATION AND DEVELOPMENT**
- COURSE CODE** : **CAE 202**
- TIME ALLOWED** : **THREE (3) HOURS**
- INSTRUCTION** :
1. **ANSWER ALL QUESTIONS IN SECTION A.**
 2. **ANSWER ANY THREE (3) QUESTIONS FROM SECTION B.**
 3. **ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A : COMPULSORY

INSTRUCTIONS: ANSWER ALL QUESTIONS.

QUESTION 1

- (a) List the eight (8) millenium development goals. [8 marks]
- (b) Explain the following abbreviations:
- i) FDI
 - ii) AGOA
 - iii) CMA
 - iv) GDP
 - v) HDI
 - vi) NDS
 - vii) EPA
 - viii) SIPA
 - ix) SACU
 - x) PRSAP
- (10 marks)
- (c) i) What is the relationship between poverty and education. (4 marks)
- ii) In the Basic Needs approach to development; people come first, not economics. True/False (2 marks)
- iii) The greatest wealth has been produced under capitalism. True/False (2 marks)
- iv) Being literate is of no advantage in human development. True/False (2 marks)
- (d) Explain the difference between capitalism and socialism. (10 marks)

SECTION B

INSTRUCTIONS: Answer any THREE questions.

QUESTION 2

Do we need a common curriculum for the Rural Education Centre's programmes. (20 marks)

QUESTION 3

Taking Swaziland as an example what are the characteristics of underdevelopment? (20 marks)

QUESTION 4

Expand on the following features required for development.

- (i) Need-oriented
- (ii) Endogenous
- (iii) Self-reliant
- (iv) Ecologically sound

(20 marks)

QUESTION 5

Explain the following:

- i) Dependence and correspondence theory.
- ii) Green development.

(10 marks)

(10 marks)