

**UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHEOR OF EDUCATION (ADULT EDUCATION YEAR 3)**

**FINAL EXAMINATION
QUESTION PAPER, MAY 2009**

- TITLE OF PAPER** : **ADULT EDUCATION AND NATIONAL DEVELOPMENT**
- COURSE CODE** : **IDE – BAE 202 (1 & 2)**
- TIME ALLOWED** : **THREE (3) HOURS**
- INSTRUCTIONS** :
- 1. ANSWER TWO QUESTIONS FROM SECTION A AND TWO QUESTIONS FROM SECTION B.**
 - 2. ALL QUESTIONS CARRY 25 MARKS.**

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION 1

SECTION A

QUESTION 1

The first major task of adult education is the liberation of man and women from the constraints of life.

- (a) identify those constraints of life and comment on them [12.5 marks]
- (b) explain how adult education liberates human beings from the constraints of life [12.5 marks].

QUESTION 2

Discuss the ways by which adult education can help the government to alleviate poverty in Swaziland. [25 marks]

QUESTION 3

The advocates of self-help approach to rural development base their arguments on some basic assumptions. Discuss the assumptions outlined by Phillip Combs and Monsoon in their review of development programmes. [25 marks]

SECTION B

QUESTION 4

Identify and explain the differences and similarities in the role played by NGO's and Voluntary Agencies in National Development. [25 marks]

QUESTION 5

Discuss the concept of gender inequality in relation to development in Swaziland. [25 marks]

QUESTION 6

Identify and discuss four (4) main areas which suffered underdevelopment during the colonial period in Africa. How can adult education intervene? [25 marks]