

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF ADULT EDUCATION

FINAL EXAMINATION PAPER MAY 2009

TITLE OF PAPER: DESIGN AND DELIVERY SYSTEMS I

COURSE CODE: IDE-BAE 301

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: ANSWER ANY FOUR QUESTIONS

THIS PAPER IS NOT TO BE OPENED UNTIL THE INVIGILATOR HAS GIVEN PERMISSION.

INSTRUCTIONS

Answer any four Questions

QUESTION 1

“Learners at the Emlalalini Development Centre are engaged in learning materials which are of immediate use and relevant to their needs. One way of ascertaining that what they learn is of relevance and used immediately is assessing them using alternative assessment methods.”

- ◆ Define what is alternative assessment; (5)
- ◆ Discuss Portfolio Assessment; (10)
- ◆ Give and explain two types of portfolio assessment. (10)

[25 marks]

QUESTION 2

“Teleconferencing can be used effectively in instructional situations if all things are in place. Given that the Institute of Distance Education (IDE) at the University of Swaziland has requested you to assist in setting-up a Teleconference for adult learners taking courses at UNISWA”

- ◆ Describe Teleconferencing; (5)
- ◆ List and explain briefly what will be required to set up a Teleconference from UNISWA to other three sites in Swaziland; (5)
- ◆ Show how learners will have access to the conference; (5)
- ◆ Give two advantages and two disadvantages of using Teleconference for adult learners in Swaziland. (10)

[25 marks]

QUESTION 3

“In recent years, adult literacy learners have come to understand that literacy is more than development of individual skills; explain why they need the following as part of their learning”

1. Literacy for access and orientation to have access to information and orient themselves in the world. (5)
2. Literacy as voice to give voice to their ideas and opinions and to have the confidence that their voice will be heard and taken into account. (5)
3. Literacy as a vehicle for independent action to solve problems and make decisions on their own. (5)
4. Literacy as bridge to the future to be able to keep on learning in order to keep up with the rapidly changing world. (5)
5. Importance of Literacy (5)

[25 Marks]

QUESTION 4

With the aid of practical examples, explain how the statement below can be achieved:

“Students can learn at their own pace, they can do their homework at anytime, even type their own work using user friendly programmes”

[25 Marks]

QUESTION 5

The computer has made “Cyberspace Classroom” possible. Based on this:

- ◆ Explain what is a cyberspace classroom; (5)
- ◆ Explain the activities/actions that take place in this environment; (15)
- ◆ List and explain two constraints that can happen when using this mode of delivery. (5)

[25 Marks]

QUESTION 6

“Constructivism describes learning as a process of building-up structures of experience. In other words, learners do not transfer knowledge from the external world into their memories; rather, they create interpretations of the world based upon their past experiences and their interactions with the world.” Based on this:

1. Explain how/where one can design a training programme for adults using constructivism principles; (5)
2. Explain what it means to “Embed learning in realistic and relevant contexts”, “Embed learning in social experiences”, “Anchored instruction”, “Authentic activity”. (20)

[25 Marks]

QUESTION 7

“A particular company in Swaziland has asked you to assist them in designing a training programme on communication skills for its workers using a DVD.” Given the above:

- a) List and explain the steps you would take to design the programme on communication skills for the company; (10)
- b) Explain in detail (while providing examples) how you will carry out the development and piloting steps in the design process; (10)
- c) Indicate at what stage is the DVD going to be summatively evaluated; (5)

[25 Marks]

QUESTION 8

“Mrs. Sithole works for a company that produces Bar Soap. Her task is to make sure soap wrappings are of good quality and durable. It has come to the attention of management that whenever Mrs. Sithole is on duty, soap wrappings are often not wrapping the soap as they should. The management has asked you as an expert in training and human resource development to assist in finding out what the problem is@

- ◆ List and explain briefly the steps you would take to assist management and Mrs Sithole; (10)
- ◆ Given that training is the solution to the problem, describe the steps and delivery system you might use to solve the problem. (15)

[25 marks]