

**UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHEOR OF EDUCATION (ADULT EDUCATION YEAR 4)**

**FINAL EXAMINATION
QUESTION PAPER, MAY 2009**

- TITLE OF PAPER** : **LITERACY AND DEVELOPMENT**
- COURSE CODE** : **IDE – BAE 309 (1 & 2)**
- TIME ALLOWED** : **THREE (3) HOURS**
- INSTRUCTIONS** :
- 1. ANSWER TWO QUESTIONS FROM SECTION A AND TWO QUESTIONS FROM SECTION B.**
 - 2. ALL QUESTIONS CARRY EQUAL MARKS.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A

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QUESTION 1

Account for the reasons for high illiteracy rate in the world and outline the strategies that Swaziland should adopt to wipe out illiteracy and create literacy surroundings. [25marks]

QUESTION 2

It has been advocated that literacy plays significant role in the social, and political transformation of society. Discuss showing how this has or can be realised in Swaziland.

[25marks]

QUESTION 3

It has been concluded by literacy researchers that the map of illiteracy closely coincides with the map of poverty, malnutrition, ill-health, infant-mortality etc.

(a) Explain what this statement means in practice.

(b) What strategy should be applied in literacy education provision in order to avoid this trap? [25marks]

SECTION B

QUESTION 4

“Adult literacy has never had much legitimacy in Africa” Discuss this statement in relation to (a) personnel (b) salaries of those involved (c) recognition (d) policy.

[25marks]

QUESTION 5

(a) Discuss the social-economic characteristics of illiterate societies.

(b) What are the contributions of literacy training to development in (a) above?

[25marks]

QUESTION 6

Discuss the attributes of a literate person.

[25marks]