

**UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION**

FINAL EXAMINATION

MAY 2009

COURSE	:	WOMEN IN DEVELOPMENT
MODULE/S	:	IDE-BAE 409-I & II
DURATION	:	3 HRS
SUBJECT	:	ADULT EDUCATION
TITLE OF EXAMINATION	:	B.ED. AD. ED. YEAR 5

INSTRUCTIONS

- **SECTION A** : **Compulsory (Answer All Questions)**
- **SECTION B** : **Elective (Answer any two questions)**

Do not open this paper until your supervisor tells you to do so.

SECTION A: COMPULSORY (Answer all questions)

Question 1

- A. Discuss, using examples, the following concepts:
- i) Class according to Weber Andersen and Karl Marx
 - ii) Sex and gender
 - iii) Empowerment (with reference to women) [15 marks]
- B. Discuss empowerment approaches commonly used by development agencies (use examples) [15 marks]
- [30 marks]

Question 2

- A. Discuss the causes of gender inequality in terms of liberal feminism and Marxist feminism theories and inequality could be solved.
- B. What are the development issues challenging society today and how can adult education as a profession alleviate them? [30 marks]

SECTION B (Answer any two questions)

Question 3

The development position and status of women in Swaziland society has changed since independence in 1968. Discuss this statement using the following paradigms: economic, social, political, education and health.

[20 marks]

Question 4

"Rural Women have been a particular target of government concern"

- A. With reference to Swaziland explain the practical reality of the above.**
- B. What is the situation of disadvantaged women in urban and peri urban areas? [20 marks]**

Question 5

Women's income generating projects (IGP) fails in most instances. What do you consider to be the real causes of failure of women's projects? [20 marks]