UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF ADULT EDUCATION

PART-TIME DIPLOMA IN ADULT EDUCATION YEAR II

FINAL EXAMINATION PAPER (MAY) 2010

TITLE OF PAPER: METHODS AND MATERIALS IN ADULT EDUCATION

COURSE CODE: AE 201

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER ALL QUESTIONS IN SECTION "A" AND ANY
TWO (2) FROM SECTION "B".

THIS PAPER IS NOT TO BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION.

SECTION A: ANSWER ALL QUESTIONS

QUESTION 1
Briefly explain the following terms while giving practical examples [5marks each].
1. Andragogy
2. Stimulus Response – Reinforcement (S-R-R)
3. Instructional Design Models
4. Community Profile
5. Target group needs assessment
6. Learning objective
7. Lesson plan
8. Summative evaluation   [40 Marks]

QUESTION 2
A media attribute is a capability of a medium to show objects in <u>motion, colour, three dimensions,</u> etc. Based on this, do the following:
♦ Select and explain two mediums <u>you</u> used when instructing adults in the field practical; (10)
♦ Discuss/explain what are the media attributes of these mediums; (5)
♦ Show the importance of media attribute/s compared to the medium itself. (5)

[20 marks]

SECTION B: ANSWER ANY TWO QUESTIONS

QUESTION 3
<u>Design</u> is one of the stages in many instructional design models. Given that you designed an instructional programme for a group of adult learners and implemented it:
♦ Systematically describe how you went through the design stage, (10)
♦ List and explain the products you came-up with in the stage (10)

[20 marks]

QUESTION 4
In your computer foundations course you learned a number of things including how a computer operates. Through computers, the World is linked through the <u>Internet</u>:
♦ Describe what is an Internet; (5)
♦ List <u>five ways</u> that people can communicate through the Internet; (5)
♦ List and briefly discuss <u>five benefits</u> of the Internet for Adult learners. (10)

[20 marks]

QUESTION 5
Adult educators in many situations have to utilize certain media to support instruction. Given Power Point (PPT) presentation and a Video (DVD) programme:
♦ Briefly explain each and explain how it works; (10)
♦ Explain how you would use each in an instructional programme. (10)   [20 marks]

QUESTION 6

Behavioural objectives, also known as <u>learning objectives</u> are an important component of designing a lesson plan:

  i.   Explain what is an objective; (5)
  ii. Discuss how objectives are used in a lesson plan; (5)
  iii. Discuss the importance of performance objectives for adult learning;(5)
  iv. Provide <u>one</u> example of a learning objective (5)

[20 marks]

QUESTION 7

Adult learners world-wide are engaging in some form of learning through distance education.

  ♦ With the aid of examples, discuss <u>two forms</u> of <u>delivery systems</u> that one can use in-order to learn at a distance (10 Marks).

  ♦ Provide some advantages and disadvantages of using the delivery systems (10 Marks).

[20 Marks]

QUESTION 8

As an instructional designer, you are required to conduct <u>formative evaluation</u> as one of the process/procedures of designing a training programme/training material. Based on this:

  ♦ Explain what is meant by formative evaluation; (5)
  ♦ List and explain <u>five</u> things that one looks for, when conducting formative evaluation; (10)
  ♦ Relate this to the instructional materials you designed. (5)

[20 marks]

QUESTION 9

Newspapers can be a valuable tool for teachers and/or facilitators who work with adult learners:

  ♦ Define/Describe 'Newspapers' (5)
  ♦ Distinguish between a newspaper and a magazine (5)
  ♦ List and explain five items (<u>valuable tools</u>) that you as a change agent can use with Newspapers on your target audience. (10)

[20 marks]