

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION YEAR V
FINAL EXAMINATION – MAY 2010

TITLE OF PAPER : **COMMUNITY DEVELOPMENT**
STRATEGIES

COURSE CODE : **BAE 407-1&2**

TIME ALLOWED : **THREE (3) HOURS**

INSTRUCTIONS : **ANSWER QUESTION ONE**
(1) AND FOUR (4) OTHERS

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR

Section A

Question 1

- (a) Explain, in your words, what you mean by 'community development' [5 marks]
- (b) Identify and discuss three (3) approaches to community development. Use appropriate examples to illustrate your answer [3 x 5 = 15 marks]
[Total = 20 marks]

Section B

Answer four (4) questions in this section

Question 1

- (a) What do you understand by 'mass mobilisation'? [5 marks]
- (b) Identify and discuss mass mobilisation as a way of provoking reactions and empowerment, as an everyday activity of personal and political life, and as traditional form of community development [3 x 5 = 15 marks]
[Total = 20 marks]

Question 2

Identify and discuss four (4) limitations managing community development programmes in Swaziland poses. How might they be overcome, if at all? [4 x 5 = 20 marks]

Question 3

- (a) Identify and discuss two (2) major dimensions of community participation in development [2 x 5 = 10 marks]
- (b) Describe two (2) benefits of people's participation in a community activity [2 x 5 = 10 marks]
[Total = 20 marks]

Question 4

Explain four (4) aspects (or elements) of management in the context of community development in Swaziland or a country of your choice [4 x 5 = 20 marks]

Question 5

Examine how local services development might result in positive psychological benefits for community members in Swaziland [2 x 10 = 20 marks]

End of Question Paper