

Course Code CAE 202 (S) 2010

UNIVERSITY OF SWAZILAND

DEPARTMENT OF ADULT EDUCATION

PART-TIME CERTIFICATE IN ADULT EDUCATION YEAR II

SUPPLEMENTARY EXAMINATION PAPER, JULY 2010

TITLE OF PAPER : ADULT EDUCATION AND DEVELOPMENT

COURSE CODE : CAE 202

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTION :
1. ANSWER ALL QUESTIONS IN SECTION A.
 2. ANSWER ANY THREE (3) QUESTIONS FROM SECTION B.
 3. ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A : COMPULSORY

INSTRUCTIONS: Answer ALL questions.

QUESTION 1

(a) What do the following abbreviations stand for?

- i) R.E.C.
- ii) UPE
- iii) MDGs
- iv) AGOA
- v) SIPA
- vi) SACU
- vii) NDS
- viii) GDP
- ix) G.E.M.
- x) CPM

[10 marks]

(b) Choose an adult education programme in Swaziland and write an account of it under the following:

- (i) When was the programme or project started?
- (ii) What is the programme all about? Who is it meant for?
- (iii) What are the specific goals of the programme?
- (iv) In what way is it contributing to the country's development (reducing poverty)?

[20 marks]

(c) List the Millennium Development Goals achievement targets.

[10 marks]

SECTION B

INSTRUCTIONS: Answer ANY THREE Questions

QUESTION 2

Write notes on the following helping skills:

- (i) Attending
- (ii) Responding

(iii) Understanding

[20 marks]

QUESTION 3

Explaining the following stages of consciousness:

- (i) magical consciousness
- (ii) naive consciousness
- (iii) critical consciousness

[20 marks]

QUESTION 4

Explain the following:

- (i) Dependence and correspondence theory
- (ii) Green development

[20 marks]

QUESTION 5

- (a) Explain why we do not need a common curriculum/programme for the Rural Education Centres in Swaziland. [10 marks]
- (b) How does being literate help to facilitate human development? [10 marks]