

UNIVERSITY OF SWAZILAND
DEPARTMENT OF ADULT EDUCATION
PART-TIME CERTIFICATE IN ADULT EDUCATION
FINAL EXAMINATION – MAY 2010

TITLE OF PAPER : **METHODS IN ADULT EDUCATION**

COURSE CODE : **CAE 203**

TIME ALLOWED : **THREE (3) HOURS**

INSTRUCTIONS : **1. ANSWER THREE QUESTIONS.**

2. ANSWER ONE QUESTION FROM
EACH SECTION.

3. QUESTION ONE (1) IS
COMPULSORY.

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A

QUESTION 1

- a) Define evaluation.
- b) Give five reasons for evaluating adult education programmes.
- c) List the essential steps in evaluating adult education activities (programmes).

[40 Marks]

SECTION B

QUESTION 2

Think and describe one of the methods of teaching adults that you have studied in the course of this year. In your description, clearly show the following:

- a) define the method,
- b) when is it used
- c) advantages
- d) disadvantages
- e) physical requirements
- f) procedure to be followed
- g) similar methods and techniques.

[30 Marks]

QUESTION 3

Imagine you have been requested by your immediate supervisor to plan and conduct an education campaign in your district. What media would you use and why?

[30 Marks]

SECTION C

QUESTION 4

- a) What is a lesson plan?

- b) Write a lesson plan of a subject of your choice for a group of adult learners in your local area (village). In your lesson plan show how you will involve learners in the learning process and how long each stage of your lesson will take.

[30 Marks]

QUESTION 5

Experience has shown that teaching adults is different from teaching young people. Thus in selecting methods and techniques to be used in a class of adults at least five major factors will have to be taken into account.

- a) List the factors that will influence the choice of your technique.

- b) Explain why the factors are important.

[30 Marks]