

**UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION**

**BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 3
FINAL EXAMINATION PAPER: MAY 2010**

**TITLE OF PAPER : ADULT EDUCATION AND NATIONAL
DEVELOPMENT**

COURSE CODE : IDE-BAE 202 (1 AND 2)

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

- 1. ANSWER FOUR QUESTIONS**
- 2. ANSWER TWO QUESTIONS FROM
SECTION A AND TWO QUESTIONS FROM
SECTION B.**
- 3. ALL QUESTIONS CARRY EQUAL MARKS**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GIVEN BY THE INVIGILATOR.**

SECTION A

Question 1

Define and write short notes on the following key concepts pertaining to human behaviour decision-making process.

- (a) decision-making
- (b) participative decision –making
- (c) rational model
- (d) risk shift
- (e) group thinking

[25 marks]

Question 2

Discuss the role and functions of adult education in the development of Swaziland's social, economic and political spheres of life.

[25 marks]

Question 3

Discuss the ways by which adult education can alleviate poverty in Swaziland

[25 marks].

SECTION B

Question 4

Identify and explain the differences and similarities in the role played, by NGO's and Voluntary Organisations in National Development.

[25 marks]

Question 5

In order for a country to develop, there must be four things: (i) land (ii) people (iii) good things and (iv) good leadership (Nyerere, 1972).

Discuss this statement in relation to the significance of land reform, land use and creation of wealth in Swaziland.

[25 marks]

Question 6

Discuss the concept of gender inequality and development in Swaziland. [25 marks]