

Course Code: IDE-BAE 208 (M) 2010

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR III

FINAL EXAMINATION PAPER, MAY 2010

TITLE OF PAPER: EVALUATION

COURSE CODE: IDE-BAE 208

TIME ALLOWED: TWO (2) HOURS

- INSTRUCTIONS:**
1. ANSWER ALL QUESTIONS FROM SECTION A.
 2. ANSWER ANY THREE (3) QUESTIONS IN SECTION B.
 3. ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A: COMPULSORY

INSTRUCTIONS: ANSWER ALL QUESTIONS

QUESTION 1

In conducting evaluation why is it necessary that we use several evaluation models? [10 marks]

QUESTION 2

Explain the following phrase: "There can be no judgement without information". [5 marks]

QUESTION 3

Define the term 'evaluation' in the context of adult education projects and programmes. [5 marks]

SECTION B

QUESTION 4

Why do we need to follow certain principles in conducting evaluation? [20 marks]

QUESTION 5

Outline the information contained in the Executive Summary in the evaluation report. [20 marks]

QUESTION 6

Outline in the correct sequence the steps to be followed in conducting an evaluation. [20 marks]

QUESTION 7

Explain the difference between the research and evaluation activity. [20 marks]

QUESTION 8

Draw up a detailed outline for an evaluation report. [20 marks]