

**UNIVERSITY OF SWAZILAND  
INSTITUTE OF DISTANCE EDUCATION**

**BACHELOR OF EDUCATION (ADULT EDUCATION)  
FINAL EXAMINATION PAPER: MAY 2010**

**TITLE OF PAPER : COMMUNITY DEVELOPMENT THEORY**

**COURSE CODE : IDE-BAE 308 (1 AND 2)**

**TIME ALLOWED : TWO (2) HOURS**

- INSTRUCTIONS :**
- 1. ANSWER TWO QUESTIONS FROM SECTION A AND TWO QUESTIONS FROM SECTION B.**
  - 2. ALL QUESTIONS CARRY EQUAL MARKS**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.**

## SECTION A

### Question 1

Define Community and distinguish between rural community and urban community.  
[25 marks]

### Question 2

At the core of Community Development is participation at all levels of decision-making, implementation, and evaluation.

- (a) Explain the meaning of participation in Community Development.
  - (b) Why is there lack of participation in development activities in our communities?
  - (c) What must be done to increase participation in development?
- [25 marks]

### Question 3

List and explain ten major problems and constraints facing Community Development in Swaziland and suggest ways of minimizing them.  
[25 marks]

## SECTION B

### Question 4

With the help of examples to illustrate your answer, account for what is said to be the importance of people's critical consciousness.  
[25 marks]

### Question 5

Discuss why Community Development Workers must have a thorough knowledge of the characteristics of the communities they work with.  
[25 marks]

### Question 6

- (a) Explain the difference between felt needs and real needs in relation to Community Development.
  - (b) What are the main characteristics of the felt needs in any given Community?
- [25 marks]