

**UNIVERSITY OF SWAZILAND  
INSTITUTE OF DISTANCE EDUCATION**

**BACHELOR OF EDUCATION (ADULT EDUCATION)  
FINAL EXAMINATION PAPER: MAY 2010**

**TITLE OF PAPER : LITERACY AND DEVELOPMENT**

**COURSE CODE : IDE-BAE 309 (1 AND 2)**

**TIME ALLOWED : THREE (3) HOURS**

**INSTRUCTIONS : 1. ANSWER FOUR QUESTIONS**

**2. ALL QUESTIONS CARRY EQUAL MARKS**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN  
GIVEN BY THE INVIGILATOR.**

**Question 1**

- (a) Discuss the concept of literacy in its specific and widest application.
- (b) What are the attributes of literate and illiterate persons?

[25 marks]

**Question 2**

Outline and explain the factors which have contributed to high illiteracy rates in the world.

[25 marks]

**Question 3**

Discuss the problem and the prospects of eradicating illiteracy in Swaziland, clearly showing the role played by the government.

[25 marks]

**Question 4**

According to Schiaro-Comp and Singer (1975) the best known list of LDC characteristics was elaborated and classified into two categories namely: economic characteristic and non-economic characteristics.

- (a) Identify the two categories and
- (b) Explain the relevance of the categories to the new millennium Swaziland.

[25 marks]

**Question 5**

It has been argued that literacy acquired through schooling contributes to the resocialisation of the individual and acquisition of overall individual modernity. Discuss.

[25 marks]