

**UNIVERSITY OF SWAZILAND  
INSTITUTE OF DISTANCE EDUCATION**

**BACHELOR OF EDUCATION (ADULT EDUCATION)  
FINAL EXAMINATION PAPER: MAY 2010**

**TITLE OF PAPER :       COMPARATIVE LITERACY STUDIES**

**COURSE CODE     :       IDE-BAE 408 – (1 AND 2)**

**TIME ALLOWED   :       TWO (2) HOURS**

**INSTRUCTIONS   :       1.     ANSWER FOUR QUESTIONS**  
  
**2.     ALL QUESTIONS CARRY EQUAL MARKS**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN  
GIVEN BY THE INVIGILATOR.**

**Question 1**

Define Comparative Literacy Studies and discuss the idea that comparative literacy education provision can be a source of lessons for adult education in Swaziland.  
[25 marks]

**Question 2**

One great obstacle in combating illiteracy is changing public opinion to allow people to admit their problem and seek help. In the light of this statement, briefly outline the basic goals of literacy campaign in Swaziland.  
[25 marks]

**Question 3**

Identify the factors which gave rise to the development of adult education in the Third World and First World Countries.  
[25 marks]

**Question 4**

Identify and explain the contradictions that exist between theory and practice of literacy policy in different countries of the world.  
[25 marks]

**Question 5**

Compare needs and clientele of Swaziland with those of the United States of America.  
[25 marks]

**Question 6**

Write comments on Comparative Literacy Studies in terms of:

1. Definition and description
2. The context
3. The purpose
4. The assumptions
5. Recent Developments

[25 marks]