

**UNIVERSITY OF SWAZILAND**  
**INSTITUTE OF DISTANCE EDUCATION**  
**BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR V**  
**FINAL EXAMINATION PAPER, MAY 2010**

**TITLE OF PAPER:           WOMEN IN DEVELOPMENT**

**COURSE CODE:            IDE-BAE 409-1 & 2**

**TIME ALLOWED:           THREE (3) HOURS**

**INSTRUCTIONS:**

- 1.    SECTION A IS COMPULSORY (ANSWER ALL QUESTIONS)**
- 2.    SECTION B IS OPTIONAL ANSWER (TWO QUESTIONS)**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

**SECTION A**

**ANSWER ALL QUESTIONS IN THIS SECTION.**

**QUESTION 1**

What are the challenges facing women in rural areas of Swaziland and how can adult education help them to overcome these challenges. [30 marks]

**QUESTION 2**

Discuss domestic violence: its causes and also how it can be reduced. [30 marks]

**SECTION B**

**Answer two questions from this Section**

**QUESTION 3**

Discuss two main approaches to empowerment and explain how the process of empowerment works. [20 marks]

**QUESTION 4**

Werber Anderse (1988) and Karl Marx (1818) defined class differently. Outline how they defined class and discuss whether their concepts are adequate. [20 marks]

**QUESTION 5**

What causes women's income generating projects to fail and how can this be minimised. [20 marks]

**QUESTION 6**

Discuss the following theories.

- Dependency theory
- Modernisation theory

[20 marks]

**TOTAL [100 MARKS]**