

UNIVERSITY OF SWAZILAND
DEPARTMENT OF ADULT EDUCATION
M.ED. (ADULT EDUCATION) YEAR I
FINAL EXAMINATION PAPER, MAY 2010

TITLE OF PAPER: THEORIES AND CRITICAL ISSUES IN ADULT EDUCATION

COURSE CODE: MAE 603

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:

- 1. ANSWER THREE (3) QUESTIONS.**
- 2. ANSWER ONE (1) QUESTION FROM EACH SECTION.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A

QUESTION 1

Define Community and discuss Community as a Unit of Development. [40 MARKS]

QUESTION 2

Discuss the following steps of project planning and give examples to illustrate your discussion.

- (a) participant analysis
 - (b) problem analysis
 - (c) objective analysis
 - (d) alternative analysis
- [40 MARKS]

QUESTION 3

Discuss the Project Planning Matrix (PPM) in terms of project elements indicators and assumptons. Your discussion should include the following:

- (a) definition and explanation of the different elements.
 - (b) explanation of the meaning of assumptions.
 - (c) procedure of assessing the importance and probability of assumptions.
 - (d) definitions and explanations of indicators.
 - (e) means of verification and revisions of PPM.
- [40 MARKS]

SECTION B

QUESTION 4

Discuss the place and role of the Community Development worker in terms of his/her status, goals, attitude and organisation. [30 MARKS]

QUESTION 5

Define and explain monitoring and evaluation and discuss:-

- (a) Reasons for Monitoring and Evaluation
 - (b) Questions to inform Monitoring and Evaluation Plan
- [30 MARKS]

SECTION C

QUESTION 6

- (a) Define literacy in its specific and its widest context.
- (b) Discuss the problems and constraints of wiping (eradicating) out illiteracy in Swaziland since the National Literacy Campaign. [30 MARKS]

QUESTION 7

Define participation and discuss the importance of participation in National Mass Literacy Campaign in Swaziland.