

**UNIVERSITY OF SWAZILAND**  
**INSTITUTE OF DISTANCE EDUCATION**

**B. ED (ADULT EDUCATION) YEAR 4**  
**MAIN EXAMINATION – MAY 2011**

**TITLE OF PAPER : LITERACY & DEVELOPMENT**  
**COURSE CODE : BAE 309**  
**TIME ALLOWED : THREE (3) HOURS**  
**INSTRUCTIONS : ANSWER TWO (2) QUESTIONS FROM EACH**  
**ALL QUESTIONS CARRY EAUAL MARKS, 25**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

SECTION A: ANSWER ANY TWO QUESTIONS

Question one

Adult literacy has never had much legitimacy in Africa. Discuss this statement in relation to

- a) Personnel
  - b) Salaries of those involved
  - c) Recognition
  - d) Policy
- (25)

Question two

Discuss the attributes of a literate person. (25)

Question 3

Discuss the reasons for high illiteracy rate in the world and outline the strategies that Swaziland should adopt to wipe out illiteracy and create literacy surroundings. (25)

Section B

Answer any two questions from this section.

Question 4

Discuss the statement that, "the integration of primary (formal and non-formal) education can bring about lasting solution to the problem of illiteracy among adults." (25)

Question 5

With reference to Swaziland, discuss the socio-economic characteristics of developing countries and the effects of illiteracy in development. (25)

Question 6

In what ways does literacy contribute to social, economic and political development of Swaziland? (25)