

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**

**CERTIFICATE IN ADULT EDUCATION YEAR II**

**FINAL EXAMINATION- DEC., 2010**

**TITLE OF PAPER** : **INSTRUCTIONAL DESIGN, METHODS & TECHNIQUES**

**COURSE CODE** : **CAE 213**

**TIME ALLOWED** : **THREE (3) HOURS**

**INSTRUCTIONS** : **1. ANSWER THREE QUESTIONS ONLY**  
**2. QUESTION ONE (1) IS COMPULSORY**  
**3. ANSWER ONE QUESTION FROM SECTION B AND ONE QUESTION FROM SECTION C**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

**SECTION A**

1. a) Define participation in adult learning. (5)
- b) Explain five factors to illustrate that adult learners' benefit when participatory methods in identifying learning needs are used. (15)
- c) Setting objectives is a very important process/step in designing instruction for adult learners. Using practical examples support this sentence by explaining at least three factors that show why objectives are important. (5)

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**SECTION B**

2. Small group is amongst the commonly used methods in teaching adults.
  - a) Using examples from your experience in working with adults, explain the small group method. (5)
  - b) Explain five factors that promote participation of individual learners in small group. (15)

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3. In selecting media for teaching adult learners, what five factors guide your choice? Using examples elaborate on each factor. (20)

[20]

**SECTION C**

4. a) What is evaluation? (5)
- b) Give reasons for evaluating adult education activities. (5)
- c) What are the essential steps in evaluating adult education programmes? (10)

[20]

5. The case study method involves the use of real life experiences of an individual, a group or an organization, other than the learners themselves.

- a) Explain five purposes of using case studies in adult education. (15)
- b) What are the disadvantages of using case studies in teaching and learning? (5)

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