

FACULTY OF EDUCATION
DEPARTMENT OF ADULT EDUCATION
PART-TIME DIPLOMA IN ADULT EDUCATION YEAR I

FINAL EXAMINATION PAPER DECEMBER, 2010

TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION I

COURSE CODE : DAE 110

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS :
1. ANSWER THREE (3) QUESTIONS ONLY
 2. ONE (1) FROM SECTION A AND TWO (2) FROM SECTION B
 3. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLET PROVIDED.
 4. DO NOT WRITE ON THE QUESTION PAPER

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

SECTION A**QUESTION 1**

Using relevant examples, give a brief discussion on the following terms and concepts:-

- (a) Nature and nurture [5 marks]
- (b) Theory, law, paradigm [5 marks]
- (c) Developmental task [5 marks]
- (d) Socialisation [5 marks]
- (e) Conditioning [5 marks]
- (f) Introspection [5 marks]
- (g) Memory [5 marks]
- (h) Experiential learning [5 marks]

QUESTION 2

Using relevant examples, give a brief discussion on the role of the following areas of psychology in human behaviour:-

- (a) Guidance and Counselling [10 marks]
- (b) Environmental psychology [10 marks]
- (c) Clinical psychology [10 marks]
- (d) Psychometrics [10 marks]

SECTION B**QUESTION 3**

- (a) Discuss the scope and goal of psychology of adult education [15 marks]
- (b) Describe how you could use psychology of adult education in understanding your own work environment or your community. [15 marks]

QUESTION 4

- (a) (i) What is adult learning? [5 marks]
(ii) How can we establish that learning has taken place? [10 marks]
- (b) With the aid of relevant examples, discuss the role of nature, nurture and maturation in human development and learning. [15 marks]

QUESTION 5

- (a) Compare and contrast the major determinants of adulthood identified by Havighurst (1973), Erickson (1970), Mwangi (1989) and Fasokum, *et al* (2005). [15 marks]
- (b) Discuss the implications for the education and training of adults in Swaziland. [15 marks]

QUESTION 6

- (a) What is a learning theory? [10 marks]
- (b) With the aid of examples, discuss the distinction between conditioning (behavioural) theories of learning and cognitive theories of learning. [20 marks]

QUESTION 7

Describe a scenario in which you could use (i) social learning theory and (ii) humanistic learning theory in a learning setting/ learning settings of your choice in Swaziland. [30 marks]