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UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION

PART TIME DIPLOMA IN ADULT EDUCATION YEAR I

MAIN EXAMINATION PAPER, MAY, 2011

TITLE OF PAPER   :   PSYCHOLOGY OF ADULT EDUCATION II

COURSE CODE   :   DAE 111

TIME ALLOWED   :   THREE (3) HOURS

INSTRUCTIONS: 1.   ANSWER FOUR QUESTIONS ONLY.

2.   ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.

3.   DO ÑOT WRITE ON THE QUESTION PAPER.

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

SECTION A

QUESTION 1

With reference to Maslow's(1970) hierarchy of human needs and Boshier's (1983) motivation orientation of adult learners, discuss what motivates adult learners to participate in an Adult Education programme of your choice in Swaziland.

[25 marks]

QUESTION 2

Use relevant examples to explain why an adult education practitioner should study:
(a) Motivation?   [12.5 marks]
(b) Personality?   [12.5 marks]

QUESTION 3

Discuss ways in which the following theories explain adult personality; (i) Psychoanalysis (Freud, 1940) and (ii) Transactional Analysis (Berne, 1964).

[25 marks]

QUESTION 4

Using relevant examples, give a brief discussion of the following terms and concepts:
(a)   Psychodynamic theories   [5 marks]
(b)   Personality trait theory   [5 marks]
(c)   Defense mechanisms   [5 marks]
(d)   Learning projects   [5 marks]
(e)   Expository methods   [5 marks]

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QUESTION 5

Using the knowledge and skills you have acquired from the study of psychology of adult education, choose an education and training programme for adults in Swaziland and:

(a)   Technically classify learner-problems and expectations.

[15 marks]

(b)   Discuss the implications for the management of adult teaching and learning transactions.   [10 marks]

QUESTION 6

Using relevant examples, how could you use Malcolm Knowles' concept of 'self-directed learner' and Roger's concept of self to explain the motivation orientation and participation of learners in your current programme (D1)?

[25 marks]

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