

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF ADULT EDUCATION
PART-TIME DIPLOMA IN ADULT EDUCATION YEAR II
FINAL EXAMINATION PAPER (DEC) 2010

TITLE OF PAPER: METHODS AND MATERIALS IN ADULT EDUCATION

COURSE CODE: DAE 210

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER ANY FOUR (4) QUESTIONS

THIS PAPER IS NOT TO BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION.

QUESTION 1

Adult learners world-wide are engaging in some form of learning through distance education.

- ◆ With the aid of examples, discuss two forms of delivery systems that one can use in-order to learn at a distance (10 Marks).
- ◆ Provide some advantages and disadvantages of using the delivery systems (10 Marks).
- ◆ Briefly discuss how the delivery systems above can work in Swaziland. (5 Marks).

[25 Marks]

QUESTION 2

When conducting a community profile, a number of facts are reported such as information on people living in that community, their family structures, levels of education, health, businesses, etc. Given that you have to conduct a Learner profile:

- ◆ Discuss how a learner profile is conducted; (10)
- ◆ List and explain two types/kinds of information you will get from the exercise; (8)
- ◆ Explain why it is important for the designer to know the above before designing instructional materials. (7)

[25 marks]

QUESTION 3

Instructional Systems Design (ISD) can be used to create an effective learning environment for learners in adult education programmes.

- ◆ Briefly discuss what one is required to do using the systems approach to achieve the above (5). In your discussion, you should address the following:
 - i. Adults need to know why they need to learn something; (5)
 - ii. Adults need to learn experientially; (5)
 - iii. Adults approach learning as problem-solving; (5)
 - iv. Adults learn best when the topic is of immediate value. (5)

[25 marks]

QUESTION 4

Given that you are to conduct a programme of sensitising the youth in your community on behavioural change for HIV/AIDS prevention, create a goal (5) and four (20) learning objectives of the programme. Each objective should have one sample test-item.

[25 marks]

QUESTION 5

Select any five of the following *learning theorists*. Discuss their work and provide relevant examples in relation to the design of instruction and how people learn.

- Thorndike
- Pavlov
- Skinner
- Gagne
- Maslow
- Bandura
- Gagne
- Knowles

[25 marks]

QUESTION 6

Based on a number of learning theories as well as your knowledge and experience:

1. Explain what is Transfer of Learning and how learning is not transferred; (12)
2. Using yourself as an example, discuss how what you have learned has been transferred; (9)
3. Give four advantages of Transfer of Learning. (4)

[25 Marks]

QUESTION 7

Adult educators in many situations have to utilize certain media to support instruction. Select any two media and do the following:

- ◆ Differentiate/contrast the two; (5)
- ◆ Give two examples of each and provide two advantages for each; (5)
- ◆ Briefly explain the disadvantages of each; (5)
- ◆ Explain how you would use each medium in an instructional programme. (10)

[25 marks]