

**UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION**

**DIPLOMA IN ADULT EDUCATION**

**FINAL EXAMINATION PAPER, MAY 2011**

**TITLE OF PAPER : ADULT EDUCATION & DEVELOPMENT**  
**COURSE CODE : DAE-213**  
**WEIGHT : 100 MARKS**  
**TIME ALLOWED : THREE (3) HOURS**  
**INSTRUCTIONS : ANSWER (2) TWO QUESTIONS FROM SECTION  
A AND TWO (2) QUESTIONS FROM SECTION B.**  
**ALL QUESTIONS CARRY 25 MARKS**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY  
THE INVIGILATOR**

**SECTION A**

**Question 1:**

Identify at least five (5) factors that seem to perpetuate development of underdevelopment in Swaziland. How can adult education assist in changing this situation? [25 marks]

**Question 2:**

Briefly explain the following concepts:

- Development [5 marks]
- Authentic development [5 marks]
- Non-formal education [5 marks]
- Dependency syndrome [5 marks]
- Another development [5 marks]

**Question 3:**

- [a] Identify five (5) key characteristics of a good adult education practitioner. [10 marks]
- [b] What are the necessary skills and styles in managing adult learning programmes? [15 marks]

**SECTION B**

**Question 4:**

- a) What is poverty? [5 marks]
- b) Identify and discuss the eight Millennium Development Goals? [20 marks]

**Question 5:**

With some examples to illustrate your answer, discuss the role of adult education in development [25 marks]

**Question 6:**

- [a] Describe the term underdevelopment in relation to your country [5 marks]
- [b] Identify and discuss the causes of underdevelopment in a country of your choice [20 marks]