

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR III

MAIN EXAMINATION PAPER, MAY, 2011

- TITLE OF PAPER** : PSYCHOLOGY OF ADULT EDUCATION I & II
- COURSE CODE** : IDE-BAE 201-1 & 2
- TIME ALLOWED** : THREE (3) HOURS
- INSTRUCTIONS** :
1. ANSWER FOUR (4) QUESTIONS. TWO (2) FROM SECTION A AND TWO (2) FROM SECTION B
 2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.
 3. DO NOT WRITE ON THE QUESTION PAPER.

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

SECTION A

(ANSWER TWO QUESTIONS)

QUESTION 1 [25 marks]

Write a brief description of the following terms and concepts;

- (a) Maturation
- (b) Personality type
- (c) Moral development
- (d) Stress management
- (e) Gender stereotypes
- (f) Defense mechanisms

QUESTION 2 [25 Marks]

- (a) Choose any body system and discuss its growth process and development consequences in adulthood.
- (b) Discuss two primary factors that influence longevity and implications for adult teaching and learning?

QUESTION 3 [25 marks]

- (a) What is personality and adult personality development?
- (b) Use relevant examples to discuss the role of adult education in personality development

QUESTION 4 [25 marks]

- (a) Make a critique of the two views of human abilities.
- (b) Use relevant examples to describe the relationship between age and mental ability

SECTION B

(ANSWER TWO QUESTIONS)

QUESTION 5 [25 marks]

- (a) What is group dynamics?
- (b) Discuss how group processes influence adult teaching and learning.

QUESTION 6 [25 marks]

How would you apply Psychoanalysis and Transactional Analysis in an adult teaching and learning setting of your choice.

QUESTION 7 [25 marks]

“A teacher/lecturer/facilitator/adult educator is a source of knowledge and wisdom, a provider and comforter, and object of admiration and envy, a judge, and an authority figure.”
Discuss