

UNIVERSITY OF SWAZILAND
DEPARTMENT OF ADULT EDUCATION
BACHELOR OF EDUCATION III
ADULT EDUCATION & NATIONAL DEVELOPMENT

FINAL EXAMINATION PAPER, MAY 2011

TITLE OF PAPER : **ADULT EDUCATION & NATIONAL DEVELOPMENT, 1 & 2:**

COURSE CODE : **IDE-BAE 202**

WEIGHT : **100 MARKS**

TIME ALLOWED : **THREE (3) HOURS**

INSTRUCTIONS : **1. ANSWER TWO (2) QUESTIONS FROM SECTION ONE AND TWO (2) QUESTIONS FROM SECTION B.**

2. ALL QUESTIONS CARRY 25 MARKS

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR

SECTION A

QUESTION 1:

Define the following concepts:

- a) Sustainable development [5 marks]
- b) Underdevelopment [5 marks]
- c) Alternative development [5 marks]
- d) Dependency syndrome [5 marks]
- e) Resource mobilisation [5 marks]

Question 2:

Discuss how adult education can or has enhanced self-help creative development activities in Swaziland. Give concrete examples to illustrate your answer. [25 marks]

Question 3:

Identify at least five (5) factors that seem to perpetuate development of underdevelopment in Swaziland. How can adult education bring about change? [25 marks]

SECTION B

Question 4:

Discuss and describe the UN Asian Development Institute's five (5) core components for rural development in relation to Swaziland [25 marks].

Question 5:

- a) Define development and discuss the current purposes and objectives of development. [15 marks]
- b) Discuss the meaning of humanistic approach to development and explain how it is applicable in the context of Swaziland [10 marks]

Question 6:

- a) What is meant by deficiency and dependency in the context of Swaziland [10 marks]
- b) Giving some classical examples to illustrate your answer , describe five major developmental areas that seem to have suffered most in the process of underdevelopment [15marks]