

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION)
YEAR 3

SUPPLEMENTARY EXAMINATION PAPER, JULY 2011

TITLE OF PAPER: EVALUATION

COURSE CODE: IDE-BAE 208

TIME ALLOWED: TWO (2) HOURS

- INSTRUCTIONS:**
- 1. ANSWER ALL QUESTIONS FROM SECTION A**
 - 2. ANSWER ANY THREE QUESTIONS FROM SECTION B.**
 - 4. ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A:
COMPULSORY

INSTRUCTIONS: Answer all questions. Choose an option that best fits your answer to the following questions/statements.

QUESTION 1

Evaluation is a single act. True/False [2marks]

QUESTION 2

Decision-making is the ultimate goal of evaluation. True/False [2 marks]

QUESTION 3

There are four elements of the definition of evaluation according to Beeby in Wolf (1979) They are:

- i) "Systematic"
- ii) "Interpretation of evidence"
- iii) "Judgement of Value", and
- iv) "With a view to action"

Expand on each of the above to give meaning in the context of the evaluation process. [8 marks]

QUESTION 4

It is not necessary to use different models for evaluation. True/False [2 marks]

QUESTION 5

Evaluation should be a continuous process. True/False [2 marks]

QUESTION 6

Evaluation can be undertaken to determine how well an existing mode of action is working. True/False [2 marks]

QUESTION 7

Utilisation of evaluation findings refers to a situation where the organization takes no account whatsoever of the evaluation. True/False [2 marks]

**SECTION B:
ANSWER ANY THREE QUESTIONS**

QUESTION 8

Expand on the following dimensions of the concept of evaluation:

- i) Information
- ii) Judgement
- iii) Decision [20 marks]

QUESTION 9

Discuss the importance of using evaluation as a management tool in managing an organization or an adult education programme/project. [20 marks]

QUESTION 10

Why do we employ different evaluation models in conducting evaluation?
Illustrate your answer with examples. [20 marks]

QUESTION 11

Compare and contrast the countenance model with the CSE-UCLA model. [20 marks]