

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 2
SEMESTER ONE MAIN EXAMINATION, DECEMBER 2010

TITLE OF PAPER : METHODS AND MATERIALS

COURSE CODE : IDE-BAE 214

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : ANSWER QUESTION ONE AND TWO OTHERS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

Answer Question 1 and any other two (2)

QUESTION 1

Explain in detail why the following conditions must be fulfilled when designing an andragogical learning experience.

- (a) Setting the climate;
- (b) Involving learners in planning;
- (c) Involving learners in diagnosing their needs;
- (d) Helping learners carry out their learning plans. (40 marks)

QUESTION 2

- (i) From your experience as both a facilitator and learner, explain why “probing incorrect answers” is an effective teaching strategy. State how it helps the facilitator and how it helps the learner. (30 marks)

QUESTION 3

As a distance learner, state and explain three ways in which print media have contributed positively to your learning. (30 marks)

QUESTION 4

State and explain how lesson plans have benefitted you

- (i) as a facilitator (3 ways) (15 marks)
- (ii) as a learner (3 ways) (15 marks)

QUESTION 5

Discuss each of the following behaviours and explain how it can impact negatively on your interaction with your target audience.

- (i) putting on an act (10 marks)
- (ii) stereotyping (10 marks)
- (iii) disregarding cultural gaps (10 marks)

QUESTION 6

Write an essay giving three clearly stated reasons why the course “Methods and Materials” is relevant to you as a change agent. (30 marks)