

**UNIVERSITY OF SWAZILAND**  
**DEPARTMENT OF ADULT EDUCATION**  
**BACHELOR OF EDUCATION**  
**FINAL EXAMINATION PAPER, MAY 2011**

**TITLE OF PAPER** : **COMMUNITY DEVELOPMENT THEORY 1 & 2:**  
**COURSE CODE** : **IDE-BAE 308**  
**WEIGHT** : **100 MARKS**  
**TIME ALLOWED** : **THREE (3) HOURS**  
**INSTRUCTIONS** : **1. ANSWER TWO (2) QUESTIONS FROM SECTION**  
**ONE AND TWO (2) QUESTIONS FROM SECTION B**  
**2. ALL QUESTIONS CARRY 25 MARKS**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED**  
**BY THE INVIGILATOR**

**SECTION A:**

Question 1:

Define the following concepts:

- a) Community [5 marks]
- b) Community development [ 5 marks]
- c) Community participation [5 marks]
- d) Self- reliance [5 marks]
- e) Social capital [5 marks]

Question 2:

- a) Define community empowerment [5 marks]
- b) Communities have developmental goals that they aspire. Explain four (4) of these community goals. [20 marks]

Question 3:

- a) Identify and discuss the nature of developmental problems encountered by community development efforts in Swaziland [15 marks]
- b) Describe the role and functions of community development in the context of Swaziland [10 marks ]

**SECTION B**

Question 4:

At the centre of community development is participation in decision making, planning, monitoring and evaluation.

- a) Explain the meaning and importance of participation in community development [10 marks ]
- b) Why there is lack of participation in development endeavors today in Swaziland. [15 marks ]

Question 5:

Communities are made up of individuals who are joined together by some bonds of fellowship. Describe five task functions given by Jacques (1991) that can be applied to community situations [25 marks]

**Question 6:**

- a) Discuss at least six (6) common characteristics of a community [15 marks]
- b) Describe factors that distinguishes a rural and urban community in Swaziland [10 marks]