

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF ADULT EDUCATION YEAR IV

FINAL EXAMINATION PAPER MAY 2011

TITLE OF PAPER: DESIGN AND DELIVERY SYSTEMS II

COURSE CODE: IDE-BAE 401

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: ANSWER ANY FOUR QUESTIONS

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GRANTED BY THE INVIGILATOR**

INSTRUCTIONS

Answer any Four Questions

QUESTION 1

“Evaluation in a training programme can be seen as the determination of the effectiveness of a training programme.” Explain each of Kirkpatrick’s training outcomes (levels of evaluation).

1. Reaction to the training or education
2. The trainees’ achievement
3. Performance on the job
4. The impact of training.
5. Return on Investment (ROI)

[25 Marks]

QUESTION 2

Citing the media you used during the field practical you conducted, briefly explain each of the following elements and how they affected your design and production of the media while providing an example.

1. Cost
2. Technical Expertise
3. Equipment
4. Facilities
5. Time

[25 Marks]

QUESTION 3

“During a training programme, you as trainer/facilitator are required to maintain or promote certain behaviour for learning to take place.” These include; 1) practice for learners; 2) addressing real issues; and 3) self evaluations:

- ◆ Discuss how you can assist trainees to maintain learned behaviour outside the training context; (5)
- ◆ Provide and explain three (3) items to show maintenance; (15)
- ◆ Show how this is different from classroom maintenance. (5)

[25 Marks]

QUESTION 4

“One of the most important issues in the application of learning theory is sequencing instruction. The order and organization of learning activities affects the way information is processed and retained.” Based on the above, you are required to do the following:

1. While using a practical example, explain what it means by “Simple-to-Complex Sequence” (5)
2. Discuss why sequence is dictated by pre-requisite skills and the level of cognitive processing involved (10)
3. While providing a practical example, explain Malcolm Knowles’ theory which emphasizes adapting instruction to the experience or interest of learners. (10)

[25 Marks]

QUESTION 5

“Quality control and quality improvement are important functions in ensuring quality programmes.” While providing a practical example, list and explain **five** activities that you can utilize to ascertain quality in programme design and teaching/learning situations.

[25 Marks]

QUESTION 6

According to the subsumption theory by Ausubel (1963), learning is based upon the kinds of super-ordinate, representational, and combinational processes that occur during the reception of information. Furthermore, Ausubel introduced “Advance Organizers” which are normally introduced in advance of learning itself. Based on this:

1. Explain what is meant by Advance Organizers; (10)
2. Provide and explain examples of advance organizers; (10)
3. Discuss the importance of advance organizers in a learning situation. (5)

[25 Marks]

QUESTION 7

“Some learning theorists see classroom based-learning as too artificial (especially for adult learners).” Based on this, do the following:

- ◆ Discuss while citing a learning theory, what you think can best be done under these circumstances (15)
- ◆ Provide relevant practical examples while discussing the above. (10)

[25 Marks]