

**UNIVERSITY OF SWAZILAND
INSTITUTE OF POST-GRADUATE STUDIES**

**M. ED (ADULT EDUCATION) YEAR II
FINAL EXAMINATION, DECEMBER 2010**

TITLE OF PAPER : SOCIAL PSYCHOLOGY OF ADULT EDUCATION
COURSE CODE : MAE 602
TIME ALLOWED : THREE (3) HOURS
**INSTRUCTIONS : ANSWER QUESTION ONE (1) AND THREE (3)
OTHER QUESTIONS**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED
BY THE INVIGILATOR**

Question 1 (Compulsory)

- (a) Identify and discuss two (2) main goals of social psychology [2 x 4½ = 9 marks]
 - (b) Identify and discuss two (2) broad research orientations often adopted in social psychology [2 x 8 = 16 marks]
- [Total marks = 25]

Question 2

- (b) With the aid of examples, identify and explain the main facets of ‘human development’ [20]
 - (b) Identify implications of these facets of human development for ‘adult education’ [5 marks]
- [Total marks = 25]

Question 3

- (a) Explain, in your words, what is meant by the term ‘motivation’ [5 marks]
 - (b) Compare and contrast content theories of motivation with process theories of motivation [20]
- [Total marks = 25]

Question 4

- (a) What do you understand by the concept of a ‘development task’ [5 marks]
 - (b) One way of looking at old age is to examine the developmental tasks of old age. Havighust (1972) has posited some developmental tasks associated with old age. Identify and discuss four (4) such tasks [4 x 5 = 20 marks]
- [Total marks = 25]

Question 5

- (a) With specific reference to Erikson’s (1963, 1968) psycho-social theory of personality development, identify and discuss the stages pertaining to ‘early’, ‘middle’ and ‘late’ adulthood. [3 x 5 = 15 marks]
 - (b) What are the implications of the theory for adult education? [10 marks]
- [Total marks = 25]

End of Question Paper