

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
B. ED (ADULT EDUCATION) YEAR 11
MAIN EXAMINATION PAPER, DECEMBER 2011

TITLE OF PAPER: HUMAN RELATIONS 1
COURSE CODE: IDE-BAE 213
TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:

1. TOTAL NUMBER OF QUESTIONS IN PAPER IS SIX (6).
2. ANSWER ANY FOUR (4) QUESTIONS.
3. MARKS AWARDED FOR EACH QUESTION ARE AS INDICATED ALONGSIDE THE QUESTION

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

Question 1

- a) Define human relations and distinguish it from human behaviour (5 marks)
- b) "Spare the rod and spoil the child" is a saying that has existed since time immemorial. Discuss this saying in relation to the rights of the child, as stipulated by the United Nations. In your view, show how these rights may have contributed to the seeming indiscipline among the youth in Swaziland today. Relate your discussion to the changing relations among the youth and their elders, be they parents, teachers, or other members of the community (20 marks)

Question 2

"The world is fast becoming a global village". Discuss this statement and show, using illustration from your environment, how Swaziland can become part of this global village. (25 marks)

Question 3

Discuss the variables in the perceptual process. How do these variables interact in order for an individual to form a perception of reality? (25 marks)

Question 4

- a) Define 'personality'.
- b) What is the difference between personality and personal attributes?
- c) What is body language?
- d) How can one try avoid communication break-down, formally and informally?
- e) Name personal attributes that cause most problems in interpersonal face-to-face communication? (5 marks each)

Question 5

Show how the Swaziland Government's membership to various international organisations has influenced its relations with Swazis (25 marks)

Question 6

It is often said that one's attitudes influence his/her relationships with others. Discuss the attitudes of Swazis towards political parties and show how these have influenced the relationships among people in Swaziland. (25 marks)