UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

B. ED. (ADULT EDUCATION) YEAR IV

FINAL EXAMINATION PAPER, MAY 2012

COURSE CODE: IDE-BAE 308

COURSE NAME: COMMUNITY DEVELOPMENT THEORY

COURSE WEIGHT: 100 MARKS

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:

- 1. ANSWER ANY TWO QUESTIONS IN EACH SECTION
- 2. EACH QUESTION CARRIES EQUAL MARKS (25)

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

SECTION ONE

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Answer two (2) questions from this section

Question 1:

Define the following concepts:

| a) | non-formal education | [5 marks] |
|----|----------------------|-----------------------|
| b) | empowerment | [5 marks] |
| c) | rural community | [5 marks] |
| d) | real needs | [5 marks] |
| e) | social analysis | [5 marks] |
| | | [Total marks $= 25$] |

Question 2:

With some examples to illustrate your answer, explain why community development is an educational process. [25 marks]

Question 3:

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Describe at least four (4) different types of group discussions in relation to community development. [25 marks]

SECTION TWO

Answer two (2) questions from this section

Question 4:

- a) Discuss at least four (4) factors of change in community development [10 marks]
- b) What is the role of adult education in promoting these factors of change [15 marks]

[Total marks = 25 marks]

Question 5:

| a) What is participation in community development | [10 marks] |
|--|--------------------------|
| b) Describe at least five (5) different types of participation | [15 marks] |
| | [Total marks = 25 marks] |

Question 6:

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With some examples to illustrate your answer, explain why economic problems should be the first thing to consider in the process of community development. [25 marks]

End of Question Paper