

**UNIVERSITY OF SWAZILAND**  
**INSTITUTE OF DISTANCE EDUCATION**  
**B. ED (ADULT EDUCATION) YEAR 4**  
**FINAL EXAMINATION, MAY 2012**

**TITLE OF PAPER : LITERACY & DEVELOPMENT**

**COURSE CODE : IDE-BAE 309**

**TIME ALLOWED : TWO (2) HOURS**

**INSTRUCTIONS:**

- 1. ANSWER TWO (2) QUESTIONS FROM EACH SECTION**
- 2. ALL QUESTIONS CARRY EQUAL MARKS (25)**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED  
BY THE INVIGILATOR.**

**SECTION A**

Answer any two (2) questions from this section

**Question 1**

Adult literacy has never had much legitimacy in Africa. Critically discuss this statement in relation to

- a) Personnel
- b) Salaries of those involved
- c) Recognition
- d) Policy

[25 marks]

**Question 2**

Discuss the reasons for high illiteracy rate in the world and outline the strategies that Swaziland should adopt to wipe out illiteracy and create literacy surroundings

[25 marks]

**Question 3**

It has been concluded by literacy researchers that the map of illiteracy closely coincides with the map of poverty, malnutrition, ill-health, infant mortality etc.

- (a) Explain what this statement means in practice.
- (b) What strategies should be applied in literacy education provision in order to avoid this trap?

[25 marks]

**SECTION B**

Answer any two (2) questions from this section.

**Question 4**

- (a) Explain what is meant by 'post-literacy'?
- (b) Give examples of post-literacy activities in Swaziland

[25 marks]

**Question 5**

With reference to Swaziland, discuss the socio-economic characteristics of 'developing' countries and the effects of illiteracy in development [25 marks]

**Question 6**

Discuss the attributes of a literate person and the implications for development [25 marks]

**End of Question Paper**