

**UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION**

**B. ED (ADULT EDUCATION) YEAR III
FINAL EXAMINATION, DECEMBER 2011**

COURSE CODE: BAE 311

COURSE NAME: ADULT EDUCATION & NATIONAL DEVELOPMENT

WEIGHT: 100 MARKS

TIME ALLOWED: THREE (3) HOURS

**INSTRUCTIONS: ANSWER TWO (2) QUESTIONS IN SECTION A
AND TWO (2) QUESTIONS FROM SECTION B.**

**THIS PAPER MUST NOT BE OPENED UNTIL THE INVIGILATOR HAS GIVEN
PERMISSION**

SECTION A

Answer two (2) questions from this section

Question 1

(a) Explain the meaning and nature of 'development'. Relate underdevelopment in the context of Swaziland [10 marks]

(b) What strategies could be used in order to overcome 'deficiency' and 'dependency' in Swaziland [15 marks]

[Total marks = 25]

Question 2

(a) Discuss the functions of adult education, using the following concepts:

i) Social functions

ii) Economic functions

iii) Political functions

iv) Cultural functions

[4 x 2.5 = 10 marks]

(b) List and discuss five (5) components of 'another' development in the context of Swaziland. Provide examples to illustrate your answer [15 marks]

[Total marks = 25]

Question 3

(a) What is 'development'? [10 marks]

(b) Identify and describe some indicators of human and institutional development. Provide examples to illustrate your answer [15 marks]

[Total marks = 25]

SECTION A

Answer two (2) questions from this section

Question 4

(a) Briefly explain the 'lack and lag' theories of development [10 marks]

(b) Szentes (1976) broke the 'lack and lag' theories into five (5) categories. Explain Szentes' five (5) categories. Provide examples to illustrate your answer [15 marks]

[Total marks = 25]

Question 5

(a) What is 'poverty'? [5 marks]

(b) Explain the causes of poverty in your community or country of domicile. Provide examples to illustrate your answer [20 marks]

[Total marks = 25]

Question 6

What is the relationship between adult education and national development? [25 marks]

End of Question Paper