

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 3
FINAL EXAMINATION PAPER, DECEMBER 2011

TITLE OF PAPER : EVALUATION

COURSE CODE : IDE-BAE 312

TIME ALLOWED : TWO (2) HOURS

INSTRUCTIONS :

1. ANSWER ALL QUESTIONS IN SECTION A.
2. ANSWER ANY THREE QUESTIONS FROM SECTION B.
3. ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED.

SECTION A: COMPULSORY

INSTRUCTIONS: Answer all questions: Choose an option that best fits your answer to the following questions/statements.

QUESTION 1

Which of the following is not a criterion for evaluating a training programme?

- (a) reaction
 - (b) learning
 - (c) behaviour
 - (d) need assessment
- (2 marks)

QUESTION 2

CIPP is an abbreviation for:

- (a) continuous improvement of the programme through planning
 - (b) collaboration, input into programme planning
 - (c) context, input, process and product
 - (d) content, input, process and product
- (2 marks)

QUESTION 3

A basic principle of goal-free education is that the:

- (a) evaluator should not know in advance the programme goals
 - (b) evaluator should not know in advance the decisions that need to be made about the programme.
 - (c) evaluation design should have goals
 - (d) evaluation should be organised around behavioural objectives rather than goals.
- (2 marks)

QUESTION 4

Explain the concept of evaluation. (5 marks)

QUESTION 5

Explain what the following phrase means in evaluation. "Decisions: The ultimate goal of evaluation". (5 marks)

QUESTION 6

Which of the following is not a principle of conducting an evaluation?

- (a) have a definite purpose
- (b) use definite and attainable objectives
- (c) describing the needed information
- (d) evaluation should be continuous

(2 marks)

QUESTION 7

In evaluation research, a discrepancy between an existing condition and a desired condition is called a:

- (a) standard
- (b) need
- (c) cost-benefit
- (d) input-output

(2 marks)

SECTION B:

Answer any THREE Question

QUESTION 8

Compare and contrast the research and evaluation activity.

(20 marks)

QUESTION 9

Evaluation involves:

- (a) Information
- (b) Judgement
- (c) Decision

Expand on each of the above to give them meaning in the context of the evaluation process.

(20 marks)

QUESTION 10

Give an outline of an evaluation report and discuss the importance of the "Executive Summary".

(20 marks)

QUESTION 11

What are the advantages of the Goal-free evaluation model over the goal-based evaluation models? Use local examples to illustrate your answer.

(20 marks)