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UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR III

MAIN EXAMINATION PAPER MAY, 2012

TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION II

COURSE : IDE-BAE 314

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS :**
- 1. ANSWER FOUR (3) QUESTIONS ONLY.**
 - 2. QUESTION ONE (1) IS COMPULSORY**
 - 3. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLET PROVIDED.**
 - 4. DO NOT WRITE ON THE QUESTION PAPER.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

INSTRUCTIONS: ANSWER THREE (3) QUESTIONS**QUESTION 1 [COMPULSORY] 40 MARKS**

- (a) Using relevant examples, analyse the link between culture, social learning, socialization, gender identity and gender role development.
[15 marks]
- (b) Critique biases identified in psychological theories on gender (Mustin and Maracek, 1990; Worrell and Remer, 1992).
[10 marks]
- (c) Critique the effectiveness of current initiatives that address gender stereotypes, gender bias and gender inequality in a context of your own choice.
[15 marks]

QUESTION 2

“Interpersonal behavior is crucial in adult teaching and learning and is influenced by our social perception.” Analyse how our own perceptions, other person’s perceptions, the perceptions of the group and vice versa influence our behavior in a teaching and learning setting.

[30 marks]

QUESTION 3

Using relevant examples, critique the merits of focusing teaching and learning transactions for adults on (i) the individual or (ii) the group (collective).

[30 marks]

QUESTION 4

Critically analyse characteristic features of adult personality and sources of human problems identified by (i) Freud (1940), (ii) Berne (1964) and Jung (1968) and implications for the teaching and learning of adults.

[30 marks]

QUESTION 5

With the aid of examples, describe how you could utilize knowledge, skills and attitude orientation gained from your interaction with Module IDE-BAE 314 in managing adult teaching and learning programmes.

[30 marks]

QUESTION 6

Identify areas in which you are experiencing conflicts between your self and characteristics of your current programme/course, analyse their source(s) and outline a course of action.

[30 marks]

QUESTION 7

Describe how you could utilize (i) Humanistic Learning theories and (ii) Social Learning theories in managing an adult learning programme(s) of your choice.

[30 marks]