

**UNIVERSITY OF SWAZILAND**

**INSTITUTE OF DISTANCE EDUCATION**

**B. ED (ADULT EDUCATION) III**

**FINAL EXAMINATION, MAY, 2012**

**COURSE TITLE : ADULT EDUCATION & NATIONAL DEVELOPMENT**

**COURSE CODE : BAE 315**

**TIME ALLOWED : THREE (3) HOURS**

**WEIGHT : 100 MARKS**

**INSTRUCTIONS:**

- 1. ANSWER ANY TWO (2) QUESTIONS IN EACH SECTION**
- 2. EACH QUESTION CARRIES EQUAL MARKS – (25 Marks)**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

**SECTION A****Question 1**

- a) Describe five (5) criteria for “full and abundant life” for all people in relation to your own community/country. [5 x 3 = 15 marks]
- b) What do you consider to be indicators of development in your country [10 marks]

**Question 2**

“Adult education contributes towards self -reliance”. Support the above statement by identifying adult education professions which do the same and how they do so. [25 marks]

**Question 3**

- a) Explain what you understand by ‘dependency’ [5 marks]
- b) How is the mechanism for dependency created, according to Todaro (1981)? [5 marks]
- c) Identify five (5) alternative ways to develop your nation state. [5 x 3 = 15 marks]

**SECTION B****Question 4**

What is the meaning and nature of under development in relation to so-called “Third World countries” [25 marks]

**Question 5**

Identify and explain some indicators of human and institutional development [25 marks]

**Question 6**

- a) Discuss the function of adult education using the following concepts:
- i) Social functions
  - ii) Economic functions
  - iii) Political functions
  - iv) Cultural functions [4 x 5 = 20 marks]
- b) What is meant by the term ‘development’? [5 marks]