

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF ADULT EDUCATION YEAR IV

FINAL EXAMINATION PAPER MAY, 2012

TITLE OF PAPER: DESIGN AND DELIVERY SYSTEMS II

COURSE CODE: IDE-BAE 401

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: ANSWER ANY FOUR QUESTIONS

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

INSTRUCTIONS**Answer any Four Questions****QUESTION 1**

- i. Discuss the CAL Theory by Cross on how it can be used as a delivery system for adult learners while giving an example. (12.5)
- ii. Discuss the Experiential Learning Model and show (with a practical example) how it can be used in designing instruction for adult learners (12.5)

[25 Marks]

QUESTION 2

Given that you are a training manager/facilitator or instructional designer:

- i. Explain what are training needs (7)
- ii. Provide four reasons for assessing training needs (8)
- iii. Explain two roles played by trainers in a training programme. (10)

[25 Marks]

QUESTION 3

“Audio-visual aids and/or real materials play an important role in training programmes. Based on the role they play, show how the following can be used in a training programme.” In your response, be specific how they are used and provide practical examples.

- i. Electronic Slides (10)
- ii. Online Materials (10)
- iii. Realia (real materials) (5)

[25 Marks]

QUESTION 4

“Resource centres play a major role of providing access to resources and services to users needing them.” Discuss the *importance* of resource centres in adult education. In your discussion, show how resource centres assist users on the following:

- i. Searching for information; (5)
- ii. Research (5)
- iii. Reading for general knowledge; (5)
- iv. Borrowing and viewing audio-visual materials; (5)
- v. Production of own materials using the resource centre facilities. (5)

[25 Marks]

QUESTION 5

When conducting a training session, you normally would provide feedback to the participants which involve providing learners with information about their responses.

- i. While using a field practical example you conducted (5):
- ii. Explain with detail how you provide feedback to the learner/s (10)
- iii. Link feedback and reinforcement and explain how the two work together (10)

[25 Marks]

QUESTION 6

“As a learning theory, Situated Learning stresses learning as a function of the *activity, context* and *culture* in which it occurs.”

- i. Contrast and compare between situated learning and classroom based learning (10)
- ii. Show how situated learning can be accomplished in adult learning programmes (10)
- iii. Provide relevant examples on each of the above. (5)

QUESTION 7

“Effective presentation techniques are ways to reach trainees in an effective manner.” List and explain five effective presentation techniques used in a training programme.

[25 Marks]

QUESTION 8

As an adult learner you have learned the necessity of learning at a distance. While you may not have direct experience in some of the following terminologies in Open and Distance Learning (ODL), select any five and explain while giving a practical example:

1. Asynchronous distance education;
2. Synchronous distance education
3. Online learning
4. E-learning
5. Web-based learning
6. Wiki
7. Blog
8. Email

[25 Marks]