UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

B. ED (ADULT EDUCATION) YEAR V

FINAL EXAMINATION, MAY 2012

COURSE CODE: BAE 407

COURSE NAME: COMMUNITY DEVELOPMENT STRATEGIES

WEIGHT: 100 MARKS

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER ALL QUESTIONS FROM SECTION A

AND TWO (2) QUESTIONS FROM SECTION B.

THIS PAPER MUST NOT BE OPENED UNTIL THE INVIGILATOR HAS GIVEN PERMISSION

Section A

Question 1

(a) Explain, in your words, the meaning of 'community' in its broad sense   [10 marks]

(b) Of the community development strategies learned in this course, identify and discuss three (3) such strategies that you think have a high potential to bring about development in communities across the country   [3 x 10 = 30 marks]

[Total marks = 40]

Section B

Answer two (2) questions from this section

Question 1

(a) In what way is 'community organisation' related to 'community development'? [10 marks]

(b) With the aid of examples, identify and discuss four (4) roles that community organisers perform in community development. You may use Swaziland or any other country as a development context   [4 x 5 = 20 marks]

[Total marks = 30]

Question 2

(a) Popular education is "a form of adult education that encourages learners to critically examine their lives and take action to change social conditions. It is 'popular' in the sense of being of the people" (Beder, 1996).

Discuss this statement and show it applies to Swaziland or a country of your choice, indicating the likely providers of this education   [10 marks]

(b) Discuss popular education as a strategy for raising critical consciousness and as a strategy for building commitment around problems and root causes. Use appropriate examples to illustrate your answer   [2 x 10 = 20 marks]

[Total marks = 30]

Question 3

Discuss public advocacy under the following sub-headings:

(a) Public advocacy as representation of group interests

(b) Public advocacy and legislative advocates

(c) Public advocacy as 'self-advocacy'; and

(d) Public advocacy as representation of less-powerful groups

Confine your answer to any three (3) of the above sub-headings   [3 x 10 = 30 marks]

End of Question Paper