

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

B. ED (ADULT EDUCATION) YEAR V

FINAL EXAMINATION, MAY 2012

COURSE NAME: COMPARATIVE STUDIES IN LITERACY

COURSE CODE: IDE-BAE 408

TIME ALLOWED TWO (2) HOURS

INSTRUCTIONS: 1. ANSWER TWO (2) QUESTIONS FROM EACH SECTION

2. ALL QUESTIONS CARRY EQUAL MARKS (25 MARKS)

DO NOT OPEN THE EXAMINATION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO

SECTION A:

ANSWER ANY TWO QUESTIONS FROM THIS SECTION.

Question One

- (a) What is comparative literacy?
- (b) By giving examples, discuss the goals or purposes of comparative literacy (25)

Question Two

Discuss the steps involved in conducting a comparative literacy study. Give examples. (25)

Question Three

Account for the origins and development of adult literacy provision in Swaziland. (25)

SECTION B:

ANSWER ANY TWO QUESTIONS FROM THIS SECTION

Question Four

- (a) Compare the literacy education provision between Swaziland and the Caribbean in terms of policy, objectives and programmes.
- (b) What lessons can Swaziland learn from the experiences of adult literacy approaches in the two Caribbean islands (St. Vincent and Antigua). (25)

Question Five

"One great obstacle in combating illiteracy is changing public opinion to allow people to admit their problem and seek help" in the light of this statement, outline the basic goals of literacy in Swaziland and discuss the challenges faced by Sebenta in achieving the goals. (25).

Question Six

- (a) Compare and contrast adult literacy provision of the two East African States of Uganda and Tanzania.
- (b) What lessons can Swaziland learn from Tanzania adult literacy provision? (25)