UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF ADULT EDUCATION

CERTIFICATE IN ADULT EDUCATION YEAR I

FINAL EXAMINATION MAY, 2012

TITLE OF PAPER

PHILOSOPHY AND HISTORY OF ADULT EDUCATION

COURSE CODE

CAE 112

TIME ALLOWED

THREE (3) HOURS

INSTRUCTIONS

- 1. ANSWER ALL QUESTIONS IN SECTION A.
- 2. ANSWER ANY TWO (2) QUESTIONS FROM SECTION B.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

____school of thought is likely to use

SECTION A

Describe the following terms as they apply to philosophy.

learners and active cooperation.
e) An adult educator who holds the ______

QUESTION 1

a)	Logic	
b)	Ethics	
c)	Epistemology	
d)	Metaphysics	(20 marks)
QUESTION 2		
Fill in the missing word in the following statements:		
a)	ensures that in the creation of knowsubject(s).	wledge, no harm will be done to the huma
b)	economic changes in society through education is	
c)	Learning for knowledge sake and development of the intellectual powers of the mind i associated with	
d)	emphasizes autonomy, inc	lividuality, trust, developing self directed

QUESTION 3

Define the term 'adult education' and discuss why adult education is viewed as formal, informal and non-formal. (20 marks)

methods such as the lecture, dialectic, study groups and group discussion.

SECTION B

QUESTION 4

Trace the trend of adult education in Swaziland before the colonial era, during the colonial era and after independence. (20 marks)

QUESTION 5

Discuss how a facilitator holding the humanistic adult education philosophy could

- a) Plan
- b) Implement
- c) EvaluateHis/her adult education programmes.

(20 marks)

QUESTION 6

Discuss Nyerere's contribution to adult education in Africa.

(20 marks)

QUESTION 7

a) List any five (5) agencies that provide adult education in Swaziland. (5 marks)

b) Choose any one (1) of these agencies and outline the types of programmes it provides, the extent of provision and its relations with other adult education providing agencies.

(15 marks)