

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF ADULT EDUCATION
PART TIME CERTIFICATE IN ADULT EDUCATION YEAR I

FINAL EXAMINATION PAPER DECEMBER 2011

TITLE OF PAPER: INSTRUCTIONAL DESIGN AND TECHNIQUES IN ADULT EDUCATION

COURSE CODE: CAE 113

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER ANY FOUR QUESTIONS

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

INSTRUCTIONS: ANSWER ANY FOUR QUESTIONS

Question 1

1. Discuss at length how learning has taken place since you joined the adult education programme. (15)
2. Support your discussion with two theories of learning. (10)

[25 Marks]

Question 2

1. In your own understanding, explain the meaning of needs assessment. In your explanation, show how needs assessment is conducted by providing a practical example. (10 Marks)
2. Based on your group/class task, do the following: (15 Marks)
 - ◆ Name and give a brief description of the community where a needs assessment was conducted
 - ◆ Explain how the assessment was conducted (methodology used)
 - ◆ Give at least two needs that were identified and explain how they will be addressed.

[25 Marks]

Question 3

When instructing adults, there are several methods of imparting knowledge and skills to learners. Two of these methods are Group Discussion and Case Study.

1. Describe the two methods above; (10)
2. Give two advantages and two disadvantages (for each method) of using the methods in an instructional programme; (10)
3. Briefly explain at what stage of the instructional events one would use the two methods and how. (5)

[25 Marks]

Question 4

Technological advancements have made it possible for people to be linked world-wide through computers and other devices (such as mobile phones). This is possible through the Internet.

- ◆ Describe what is Internet; (5)
- ◆ List and explain four ways that people can communicate through the Internet; (10)
- ◆ Explain how the Internet can benefit you as an adult learner. (10)

[25 Marks]

Question 5

When instructing adult learners, you as a facilitator are required to create a lesson plan you will follow during the instruction. Before the actual plan is put together, there are preliminaries you have to do:

1. Based on a topic of your choice, write an instructional goal (5)
2. Based on the goal above, write four instructional objectives (20)

[25 Marks]

Question 6

The ADDIE model is a model used to design instructional programmes and materials in a systematic manner. Explain the ADDIE model while giving practical examples for each step.
[25 Marks]

Question 7

Evaluation is an important component of the instructional design process.

1. Explain formative evaluation
2. Explain summative evaluation
3. Why is it important to evaluate materials before they are implemented?

[25 Marks]