

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
CERTIFICATE IN ADULT EDUCATION II

FINAL EXAMINATION, MAY 2012

TITLE OF PAPER: ADULT EDUCATION & DEVELOPMENT

COURSE CODE: CAE 212

TIME ALLOWED: TWO (2) HOURS

- INSTRUCTIONS:**
- 1. ANSWER ALL QUESTIONS IN SECTION A.**
 - 2. ANSWER TWO (2) QUESTIONS IN SECTION B**
 - 3. ANSWER ONE QUESTION FROM SECTION C.**

THIS PAPER MUST NOT BE GIVEN UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

SECTION A

ANSWER ALL QUESTIONS

1. Define the following concepts:
 - a) The “Lack and Lag” theory as a contributing concept to underdevelopment. (5)
 - b) “Full and abundant life” as a purpose of development (5)
 - c) Development (5)
- [Total marks = 15]

SECTION B

ANSWER ANY TWO (2) QUESTIONS

2. Discuss, using examples, the five (5) aspects of the globalisation theory. (10)
3. Using examples to illustrate your answer compare the humanistic with the classical view to the development concept. (10)
4. In five (5) points present a summary of the meaning of development concept. (10)

SECTION C

ANSWER ONE QUESTION

5. Discuss how the Rural Education Centres, Sebenta National Institute or ACAT contributes to national development in Swaziland. (15)
6. With examples from Swaziland or any neighbouring country, explain five (5) areas that suffered the most in the process of underdevelopment (15)
7. Use examples from the Swaziland context to discuss any five (5) points to illustrate the role of adult education in development (15)