

UNIVERSITY OF SWAZILAND
PRIVATE BAG KWALUSENI
FACULTY OF EDUCATION
CERTIFICATE IN ADULT EDUCATION II

FINAL EXAMINATION QUESTION PAPER, DECEMBER 2011

TITLE OF PAPER: INSTRUCTIONAL DESIGN, METHODS & TECHNIQUES

COURSE CODE: CAE 213

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: 1. ANSWER FOUR (4) QUESTIONS ONLY.

2. SECTION A - QUESTION ONE IS COMPULSORY

3. ANSWER TWO (2) QUESTIONS FROM SECTION B

AND ONE QUESTION FROM SECTION C.

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR.**

SECTION A – ANSWER ALL QUESTIONS

1. a) What are some of the participatory methods you would use in facilitating adult learning? [5 marks]
- b) Using examples, discuss the advantages and disadvantages of one of the methods used to facilitate adult learning listed above [5 marks]
- c) Define and describe the nature of participation in adult learning [5 marks]

SECTION B – CHOOSE TWO (2) QUESTIONS

2. Setting objectives is a very important process/step in designing instruction for adult learners. Using practical examples support this sentence by explaining five factors that show why objectives are important in an instructional design process. (10 marks).
3. Discuss the rationale for involving the target audience in the instructional design process. [10 marks]
4. In selecting media for teaching adult learners, what five factors guide your choice? Using examples elaborate on each factor [10 marks]

SECTION C – CHOOSE ONE QUESTION

5. a) What is evaluation? [5 marks]
 - b) Give reasons for evaluating adult education activities. [5 marks]
 - c) Discuss the essential steps in evaluating adult education programmes [5 marks]
- [Total marks = 15]

5. The case study method involves the use of real life experiences of an individual, a group or an organisation, other than the learners themselves.
 - a) Explain five (5) purposes of using case studies in adult education [10 marks]
 - b) What are the disadvantages of using case studies in teaching and learning? [5 marks]

[Total marks = 15]