

UNIVERSITY OF SWAZILAND
DEPARTMENT OF ADULT EDUCATION
PART-TIME CERTIFICATE IN ADULT EDUCATION YEAR II
SUPPLEMENTARY EXAMINATION PAPER, JULY 2012

TITLE OF PAPER : **INSTRUCTIONAL DESIGN, METHODS & TECHNIQUES**

COURSE CODE : **CAE 213**

TIME ALLOWED : **TWO (2) HOURS**

INSTRUCTIONS: : **1. ANSWER FOUR (4) QUESTIONS ONLY.**

2. SECTION A - QUESTION ONE IS COMPULSORY.

3. ANSWER TWO (2) QUESTIONS FROM SECTION B AND ONE QUESTION FROM SECTION C.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A – ANSWER ALL QUESTIONS

1. Define and discuss the following terms as they are used in the instructional design processes;
 - a) Learning need assessment
 - b) Goals
 - c) Objectives
 - d) Content
 - e) Media
 - f) Evaluation
 - g) Participation
- [15 marks]

SECTION B – ANSWER ANY TWO (2) QUESTIONS

2. Explain five factors that promote participation of individual learners in small groups [10 marks]
3. Explain five factors to illustrate that adult learners benefit when participatory methods in identifying learning needs are used [10 marks]
4. With the use of life examples discuss five criteria you would use in prioritising community needs (10 marks) [20 marks]

SECTION C – ANSWER ONE QUESTION

5. Role plays is amongst the commonly used methods in teaching adults. Using examples from your experience in working with adults, including its advantages and disadvantages, define and discuss ‘role play’ as a method of instruction in adult learning [15 marks]
6. Print media is widely used in the teaching and learning process. Define and discuss print media, state clearly its advantages and advantages in adult learning [15 marks]